

RESPONSIBILITY

1. A “Family” is a group of people with like or similar needs committed to the same goals and objectives. The Hannah Caldwell Family consists of students, teachers, parents/guardians, alumni, administrators, staff, and the community. Pursuit of our objectives must be the collective effort of our “Family”.
2. The functioning of this Family will be based on mutual respect, mutual accountability, and common commitment to our mission.
3. Everyone affected by a decision is involved directly or representatively in the decision.

CURRICULUM

1. The foundation of our efforts is the belief that all children can learn, that standards must be set, and that expectations must be high and clearly communicated.
2. Instruction will recognize a variety of learning styles to accommodate the differences among students.
3. The curriculum will stress traditional academic subject areas, with particular emphasis given to reading, writing, other communication skills, mathematics, science, social studies and cultural literacy. Activities and pursuits which interfere with this emphasis should be minimized.
4. Instruction and activities should be planned to:
 - encourage students to become self-directed and self-motivated learners
 - develop coping skills, and the ability to adapt to change
 - cultivate critical thinking and problem solving skills
5. promote creativity and positive risk-taking
6. Participation in a variety of learning experiences and extra-curricular activities will be encouraged so that each student has an opportunity to pursue excellence in an area of his/her own choosing.
7. Technology will continue to be incorporated as a learning tool and subject for study.
8. Current health, physical education and safety issues will be addressed regularly.

ENVIRONMENT

1. A nurturing environment will be provided which allows children to grow and develop self-confidence.
2. Hannah Caldwell will always be a clean, safe and structurally sound environment which will be conducive to the learning process.
 3. Individual dignity and a sense of self-worth will be fostered in students and staff.
 4. The Family will understand and appreciate social and cultural diversity.
5. Community resources will be identified, developed, and utilized for the betterment of all.

6. By modeling the values of good citizenship, our Family will instill pride in our country, community, and school.
7. Above all, we must create and maintain an environment which encourages, recognizes, rewards, and celebrates academic progress and achievement at all levels.