

TOWNSHIP OF UNION PUBLIC SCHOOLS

Department of Special Services
1231 Burnet Avenue, Union, N.J. 07083
(908) 851-6478 FAX (908) 851-6881

Township of Union Public Schools
Notice of Child Find Activity
Pursuant to the Individuals with Disabilities
Education Act and New Jersey Administrative Code
Title 6A:14, Special Education

The Township of Union Public School District has a responsibility to locate, identify and evaluate all resident students with disabilities who are in need of special education and related services, including students with disabilities attending nonpublic schools, and highly mobile pupils such as migrant workers' children and homeless children regardless of the severity of their disabilities. The school district locates, identifies and evaluates, where appropriate, the following: Children below school-entry age (3-5); school age children; children entering school for the first time; children enrolled in public and private schools; transfer pupils and school age children who are eligible to attend school but who are not attending school and who are residents of Township of Union School District. Upon written request, the district will conduct an initial identification meeting for any resident child to determine whether a referral for special education and related services is appropriate. Such a request may be made by contacting Kim Conti, Director of Special Services, Township of Union Public Schools at 908-851-4426 or by writing her at 1231 Burnet Avenue, Union, NJ 07083. The school district provides special education and related services for children ages 3 to 21. Information for children with potential disabilities or those with disabilities from birth to three is available through Project Child Find, (a service established by the N.J. Department of Education through I.D.E.A., Part B funds from the U.S. Department of Education) at 1-800-322-8174.



Mr. Gregory A. Tatum, Superintendent of Schools

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Escuelas públicas del municipio de la Unión
Aviso de niño encontrar actividad
En virtud de las personas con discapacidad
Ley de educación y New Jersey Administrative Code
Título 6A:14, educación especial

El municipio de la Unión pública distrito escolar tiene la responsabilidad de localizar, identificar y evaluar todos los alumnos residentes con discapacidades que necesitan educación especial y servicios relacionados, incluyendo los estudiantes con discapacidad que asisten a las escuelas privadas y los alumnos altamente móviles como trabajadores migrantes niños y niños sin hogar, sin importar la severidad de su discapacidad. El distrito escolar localiza, identifica y evalúa, en su caso, las siguientes: niños por debajo de la entrada de la escuela de la edad (3-5); niños en edad escolar; niños en la escuela por primera vez; niños inscritos en escuelas públicas y privadas; transferencia de alumnos y niños en edad escolar que son elegibles para asistir a la escuela pero que no asisten a la escuela y que son residentes del municipio de la Union School District. Previa solicitud por escrito, el distrito llevará a cabo una reunión de la identificación inicial para cualquier residente niño determinar si procede una recomendación para educación especial y servicios relacionados. Dicha solicitud puede hacerse poniéndose en contacto con Kim Conti, Director de servicios especiales, municipio de la Unión las escuelas públicas en 908-851-4426 o escribiendo a le en 1231 Burnet Avenue, Union, NJ 07083. El distrito escolar provee educación especial y servicios relacionados para niños de 3 a 21. Información para niños con discapacidades potenciales o éstos con discapacidad formulario nacimiento a tres está disponible a través del proyecto niño encuentra, (un servicio establecido por el Departamento de Educación de Nueva Jersey a través de idea, fondos de la parte B del Departamento de Educación de Estados Unidos) en 1-800-322-8174.

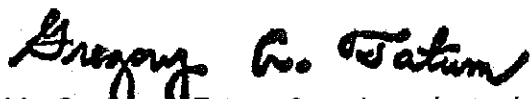


Mr. Gregory A. Tatum, Superintendente de Escuelas

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Distrito das Escolas Públicas da União
Notificação da atividade de pesquisa infantil
De acordo com as Pessoas com Deficiência
Lei de Educação e Código Administrativo de New Jersey
Título 6A: 14, Educação Especial

O Distrito Escolar da União do Distrito tem a responsabilidade de localizar, identificar e avaliar todos os alunos residentes com deficiência que necessitam de educação especial e serviços relacionados, incluindo alunos com deficiências que freqüentam escolas não públicas e alunos altamente móveis como os filhos de trabalhadores migrantes E crianças sem-teto, independentemente da gravidade de suas incapacidades. O distrito escolar localiza, identifica e avalia, quando apropriado, o seguinte: Crianças abaixo da idade de entrada na escola (3-5); Crianças em idade escolar; Crianças que entram na escola pela primeira vez; Crianças matriculadas em escolas públicas e privadas; Transferir alunos e crianças em idade escolar que são elegíveis para freqüentar a escola, mas que não estão freqüentando a escola e que são residentes de Township of Union School District. Mediante solicitação por escrito, o distrito realizará uma reunião de identificação inicial para qualquer criança residente para determinar se uma referência para educação especial e serviços relacionados é apropriada. Tal solicitação pode ser feita contactando Kim Conti, Diretora de Serviços Especiais, Township of Union Public Schools em 908-851-4426 ou escrevendo-a em 1231 Burnet Avenue, Union, NJ 07083. O distrito escolar oferece educação especial e serviços relacionados para crianças Entre 3 e 21 anos. As informações para crianças com deficiências físicas ou com deficiência desde o nascimento até os três anos estão disponíveis através do Project Child Find (um serviço estabelecido pelo Departamento de Educação de NJ através de fundos da Parte B do Departamento de Educação dos EUA) 1-800-322-8174.


Mr. Gregory A. Tatum, Superintendente de Escolas

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Township Lekòl Leta Inyon
Avi sou Child Find aktivite
Dapre Moun Andikape
Edikasyon Lwa ak New Jersey Kòd Administratif
Tit 6A: 14, Edikasyon Espesyal

Township a nan Distri Lekòl Piblik Inyon gen yon responsabilite jwenn, idantifye ak evalye tout elèv rezidan ki gen andikap ki nan bezwen nan edikasyon espesyal ak sèvis ki gen rapò, ki gen ladan elèv ki gen andikap ki nan lekòl prive, ak elèv trè mobil tankou timoun travayè migran ' ak timoun ki san kay kèlkeswa gravite a nan andikap yo. Distri lekòl la lokalize, idantifye epi evalye, kote ki apwopriye, yo: Timoun ki anba laj lekòl-antre (3-5); timoun ki gen laj lekòl la; timoun k ap antre nan lekòl la pou premye fwa; timoun ki enskri nan lekòl piblik ak prive; elèv transfè ak timoun ki gen laj lekòl ki kalifye ale nan lekòl men ki pa ale lekòl epi ki moun ki abite nan Township nan Distri Lekòl Inyon. Lè yo fin fè demann alekri, distri a pral fè yon reyinyon idantifikasyon premye pou nenpòt ki timoun rezidan detèmine si yon rekòmandasyon pou edikasyon espesyal ak sèvis ki gen rapò se ki apwopriye yo. ka sa yo yon demann dwe fèt lè w kontakte Kim Conti, Direktè Sèvis Espesyal, Township nan Lekòl Leta Inyon an 908-851-4426 oswa pa ekri li nan 1231 Burnet Avenue, Inyon, NJ 07083. Distri lekòl la bay edikasyon espesyal ak sèvis ki gen rapò pou timoun laj 3 a 21. Enfòmasyon pou timoun ki gen andikap potansyèl oswa moun ki gen andikap fòm nesans rive nan twa ki disponib atravè Pwojè Child Find, (yon sèvis etabli pa Depatman an NJ Edikasyon nan IDEA, Pati B finansman ki sòti nan Depatman Edikasyon Etazini an) nan 1-800-322-8174.



Mr. Gregory A. Tatum, Sipèentandan Lekòl yo

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Ms. Kim Conti, Director

Preschool Programming

Young children who are referred for a child study team evaluation are considered for eligibility using one category, "Preschool Child with a Disability." (NJAC 6A:14)

"Preschool child with a disability corresponds to preschool handicapped and means a child between the ages of three and five who either:

a. Is experiencing a developmental delay, as measured by appropriate diagnostic instruments and procedures, in one or more of the areas below, and requires special education and related services. A developmental delay shall mean a 33% delay in one area or 25% delay in two areas of development. These areas include the following:

- Physical including gross motor, fine motor, and sensory (vision and hearing)
- Intellectual
- Communication
- Social/Emotional
- Adaptive"

b. "Has an identified disabling condition, including vision or hearing that adversely affects learning or development."

Once it has been determined that a child is eligible for special education and related services, the program will be determined by the IEP team.

Placement Options:

Preschool Child with a Disability Program: (1/2 day)

This is a specialized program designed to meet the learning needs of special education students. This program is taught by a special education teacher and the class size can increase up to 12 students with two classroom paraprofessionals.

General Education Preschool with Support: (1/2 day)

The program is considered a general education placement as the class is comprised of both general and special education students. Instruction is designed to maximize learning opportunities for all students. Students with special education needs are educated in the presence of their general education peers.

Full-day Preschool Child with a Disability Program:

This program is designed for special education students who demonstrate a need for a structured and systematic approach to instruction. Students receive four hours of instruction designed to build skill readiness. This class is taught by a special education teacher and class size can increase to 12 students, with to classroom paraprofessionals.

Other Setting: Other setting is dependent on the needs of the child and determined by the IEP team.

The Preschool Child Study Team members collaborate with Early Intervention personnel on an

ongoing basis. Continuous communication enables the district to provide necessary supports to young children who demonstrate developmental delays.

For further information regarding preschool programming, you may contact Danielle Parry, School Social Worker, Preschool Child Study Team at 908-851-4427.

Pre-Kindergarten Prep List

Self-Help Skills:

- o Beginning to potty train

- Can use a spoon to feed him/herself
- Drink from a cup
- Assist in getting dressed
- Respond when called by name
- Fine/Gross Motor Skills
 - Walk up and down stairs
 - Kick and throw a ball
 - Pick up small objects with thumb and index finger
 - Scribble with crayon
 - Stack cubes
- Communication Skills
 - Use words for social contact
 - String 3-4 words together
 - Identify family members when named
- Cognitive Skills
 - Focus on an activity for 3 minutes
 - Search for a hidden object
 - Match shapes
 - Can sit for group activity (circle time)

Kindergarten Prep List

- Self-Help Skills
 - Toilet trained
 - Can feed him/herself
 - Fasten and unfasten buttons and snaps
 - Play with other children
 - Transition well
- Fine/Gross Motor Skills
 - Cut with scissors
 - Hold a pencil
 - Color and paste
 - Open Lunchbox
 - Run, jump, & throw

Communication Skills

- Associate words with pictures
- Use words to get needs met
- Talk in complete sentences of 5-6 words
- Ask questions
- Cognitive Skills
 - Follow Simple Directions
 - Recognize letters & numbers
 - Match & label colors
 - Concentrate and complete activities

Resources

- “Learn the Signs. Act Early”
www.cdc.gov/actearly 1-800-CDC-INFO
- Parent to parent-USA www.p2pusa.org
- Autism Society of America (ASA)
www.autismsociety.org 1-800-3AUTISM
- Children and Adults with Attention Deficit/Hyperactivity Disorder;
www.chadd.org 1-800-233-4050
- National Federation of the Blind
www.nfb.org; 1-410-659-9314
- American Speech-Language-Hearing Association; www.asha.org 1-800-638-8255

- First Signs; www.firstsigns.org 1-978-346-4380
- American Academy of Pediatrics
www.aap.org; 1-847-434-4000
- New Jersey Administrative Code Title 6A: Chapter 14 Special Education
- Early Intervention Services-New Jersey
<http://www.nj.gov/health/fhs/eis/>
- “Learn the Signs. Act Early”
www.cdc.gov/actearly 1-800-CDC-INFO
- Parent to parent-USA www.p2pusa.org
- Autism Society of America (ASA)
www.autismsociety.org 1-800-3AUTISM
- Children and Adults with Attention Deficit/Hyperactivity Disorder;
www.chadd.org 1-800-233-4050
- National Federation of the Blind
www.nfb.org; 1-410-659-9314

Project CHILD FIND

1-800-322-8174

Project CHILD FIND is a free referral service and public awareness campaign to assist in the identification of unserved/underserved youth with a delay or disability from birth through twenty-one years of age.

In addition, **Project CHILD FIND** develops and distributes information to the public about early intervention services and special education programs throughout New Jersey.

Project CHILD FIND's comprehensive efforts include:

1. Assisting families of infants and toddlers, birth through two, concerned about their child's development by directing all requests regarding **early intervention** to the family's local Special Child Health Case Management Unit. If you need the number for your Special Child Health Case Management Unit, call:

Project CHILD FIND 1-800-322-8174

2. Assisting families of preschoolers, three through five, concerned about their child's development by directing requests to their local school district.
3. Helping families access community services through referral.
4. Promoting community and public awareness of all children with disabilities by providing information.
5. Assisting local school district boards of education to identify unserved children from age **three through twenty-one** who are in need of special education and related services.

Information through **Project CHILD FIND** may be obtained by calling the toll-free number, 1-800-322-8174, which is in service 7 days a week, 24-hours a day. All calls received are confidential.

Project CHILD FIND was established by the New Jersey Department of Education through I.D.E.A., Part B funds from the U.S. Department of Education.

WHAT CAN WE DO TO HELP?

INFANTS and TODDLERS

For more information for accessing help for Infants and Toddlers (Birth to Three)

How to make a Referral

For further information on New Jersey's Early Intervention System

<http://www.state.nj.us/health/fhs/eiphome.htm>.

For further information on your Regional Early Intervention Collaborative

For further information on transition at age three

<http://njeis.org>

Order form for available brochures

PRESCHOOL CHILDREN AND STUDENTS

For more information for accessing help for Preschool Children and Students
(Three through Twenty-one)

How to make a Referral

Child Development Checklist (print or order)

List de Verificacion del desarrollo del nino (print or order)

Child Development Poster

Order form for available materials